

GDC-CHINTAPALLI, ASR DISTRICT, ANDHRA PRADESH

ABOUT THE DEPARTMENT

The department of English has been functional since the inception of the college in 2008 and affiliated to Andhra University. The department is actively involved in offering Bachelor of Arts (HET & HEP), Bachelor of Commerce (General & CA), and Bachelor of Science (MPCS, MPC, BZH & BZC) programs, with English language studies being a mandatory component for all students. The evaluation system within the department follows the Choice-Based Credit System (CBCS) and operates on a semester basis. At Present, there are two faculty members are working in the department.

The department extends its service to the Curricular, Co-curricular, Extracurricular, Institutional Administrative activities of the college. Given the unique demographic of the student body, the English department plays a crucial role in addressing the specific educational needs of tribal students. Beyond the academic curriculum, the English department engages students in activities that promote cultural awareness, creativity, and critical thinking. The department contributes significantly to the overall development and empowerment of students, preparing them for a range of opportunities in the dynamic socio-economic landscape of Andhra Pradesh and beyond.

VISION

To create a learning environment that encourages the students to develop their English language skills and become confident communicators.



MISSION

To enhance language proficiency among tribal and other students, fostering effective communication and empowering them with valuable English language skills for academic and professional success.

GOALS AND OBJECTIVES OF THE DEPARTMENT

- To enhance listening, speaking, reading, writing skills and develop students' understanding of English language and its usage.
- To develop students' analytical and critical thinking abilities through the study of literature and language.
- To provide standards with the opportunity to develop their communication skills in a variety of contexts.
- To create an inclusive environment by embracing diverse voices and perspectives in literature and language studies.
- To incorporate technology for effective teaching and learning experiences.
- To impart employability skills.
- To provide a platform to the students to exhibit their talents and creativity.
- To make the students competent and develop the positive attitude.

STAFF PROFILE

S. No	Name of the Faculty	Qualification	Designation	Emp ID	Experience	Photo	Type of Emp.
1	Dr. Dasari Kejiya	M.A., B.Ed., M.Phil., Ph.D.	Lecturer	0753839	10		Regular
2	Mr. Srinivasaraju	M.A., B.Ed.,	Lecturer		5		Guest

COURSE OUTCOME OF GERERAL ENGLISH (DEPARTMENT)

- Improvement in students' English language proficiency through focused language courses and practical application.
- Enhanced communication skills among students, empowering them to express ideas effectively.
- Promotion of cultural understanding and diversity through literature studies from various regions and backgrounds.
- Sensitizing students to the rich cultural heritage of both tribal and mainstream communities.
- Active participation in community outreach programs, fostering a sense of responsibility among students.
- Collaborative projects with local tribal communities to bridge the gap between academia and real-world issues.
- Development of a strong foundation in literary analysis and critical thinking.
- Exposure to a diverse range of literary works, including those from tribal authors, promoting a broader perspective on literature
- Integration of practical skills, such as writing, presentation, and research, to prepare students for various professional opportunities.
- Workshops and seminars on resume building, interview skills, and other career-related aspects.
- Advocacy for the importance of English language education in tribal areas, emphasizing its role in empowering individuals and communities.
- Collaboration with local educational institutions to enhance English language programs across the region.
- Encouragement of research activities among faculty and students, contributing to the academic discourse in English studies.
- Publication of research findings and literary works by students and faculty, showcasing the intellectual contributions of the department.
- Integration of digital tools and resources to enhance language learning and research capabilities.

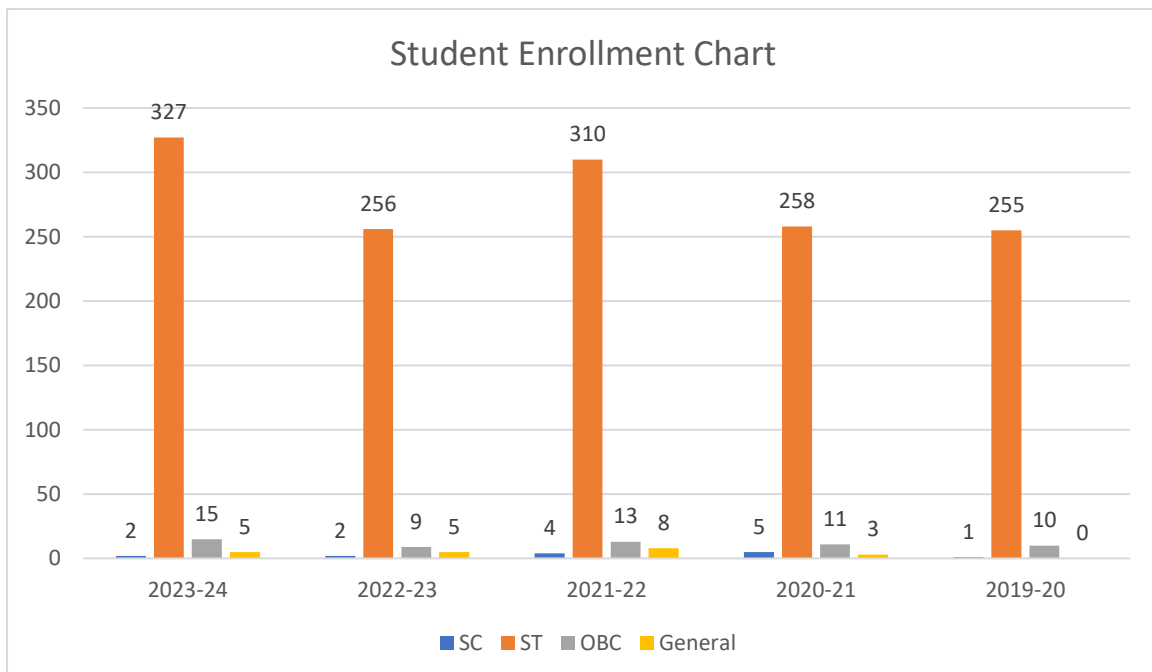
- Training programs to familiarize students with digital platforms for academic and professional purposes.
- Implementation of inclusive teaching practices to accommodate diverse learning styles and backgrounds.
- Special initiatives to support students from tribal communities, ensuring equal access to educational opportunities.
- Highlighting success stories of English Department alumni who have excelled in various fields, inspiring current students.
- Building a network of alumni to provide mentorship and career guidance to current students.
- Sensitizing students to the rich cultural heritage of both tribal and mainstream communities.

STUDENT ENROLLMENT

(during the academic year from 2019-20 to 2023-24)

Category	2023-24		2022-23		2021-22		2020-21		2019-20	
	Year-1		Year-2		Year-3		Year-4		Year-5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
S.C	02	00	02	00	03	01	02	03	01	00
S.T	229	98	199	57	216	94	184	74	186	69
OBC	12	03	09	00	09	04	11	00	04	06
General	03	02	03	02	06	02	01	02	00	00
Total	349		272		335		277		266	

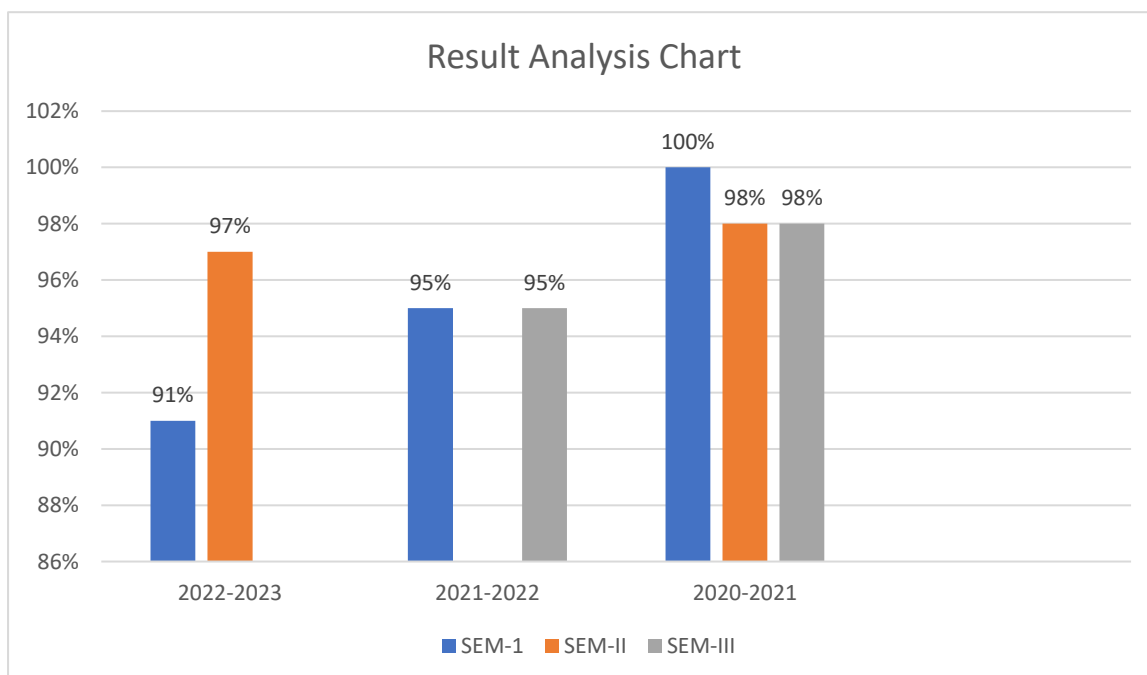
STUDENT ENROLLMENT CHART



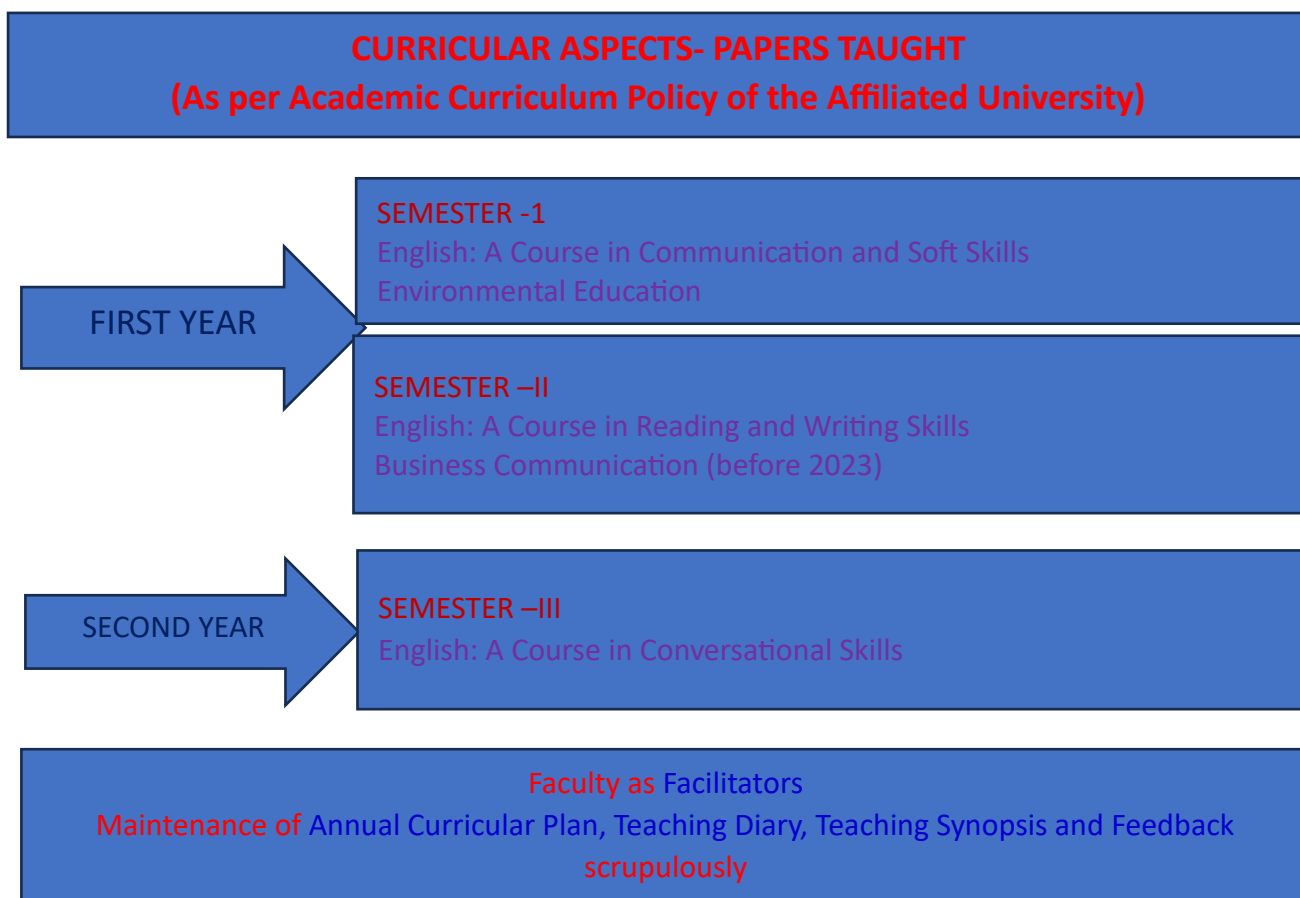
RESULTS ANALYSIS: Academic year from 2021-22 to 2022-23

ACADEMIC- YEAR	SEM	APP	PASS	PERCENTAGE
2022-23	I	261	237	91%
	II	251	243	97%
	III			
2021-22	I	299	286	95%
	II			
	III	245	233	95%
2020-21	I	262	262	100%
	II	375	370	98%
	III	376	370	98%

STUDENT RESULT: Academic year from 2021-22 to 2022-23



CURRICULAR ASPECTS- PAPERS TAUGHT
 (As per Academic Curriculum Policy of the Affiliated University)



TEACHING-LEARNING PROCESS

S. No	Methodology	Highlights
1	Teaching	<ul style="list-style-type: none"> • Orientation to Freshers-Student Induction Programme (SIP) • Bridge Course • ICT Based and Activity Based Teaching • Digital Repository of Textbooks, PPTs • Invited Talks and Guest lecturers • Observation of Important Days • Remedial Classes for Slow Learners
2	Learning	<ul style="list-style-type: none"> • Experiential Learning through Field Visits • Participatory Learning through Group Discussions, JAM, Debates, Quiz and Seminars • Project Based Learning through Study Projects - CSP • Short term and long-term Internships (IIC) • GOOGLE LMS • Learning Material

S. No	Methodology	Highlights
3	Evaluation	<ul style="list-style-type: none"> • Evaluation in Two phases: Continuous Internal Assessment (CIA) and Semester End Examinations by University • 75:25 Pattern • CIA - Direct Assessment (DA) for 15 marks and Indirect Assessment (IA) for 10 marks • Use of pedagogical techniques like assignments, seminar, study projects, viva, quiz, group discussions etc.

STUDENT INDUCTION PROGRAM (SIP)- DHEEKSHARAMBH

As part of induction program for newly joint students, dept. of English organised different activities to create supportive environment that helps students transition smoothly into college life.

1. Welcome and Introduction: Arranged a program to welcoming the new students.



2. Ice Breaking: Arranged group activities to help students get to know each other. Team-building exercises also conducted as part of the program.



3. Thought Provoking



BRIDGE COUSE

Objectives

- ❖ To develop clear and concise communication.
- ❖ To focus on business and professional writing skills, including resumes, cover letters, and workplace communication.
- ❖ To bridge the gap between language aspects already they gained at pre-graduation level and it would be studying the language skills in graduation.
- ❖ Activity based interactive sessions.

Students are participating during bridge course on “Professional Writing and Communication”



ICT FOR EFFECTIVE DELIVERY OF THE CONCEPT (YouTube, PPT, Google Classroom)



STUDENT CENTRIC METHODS

Group Discussions and Field Trips



STUDENT SEMINARS





Chintapalle, Andhra Pradesh, India
V81FW+P6G, Chintapalle, Andhra Pradesh 531133, India
Lat 17.874625°
Long 82.346723°
04/12/23 11:56 AM GMT +05:30

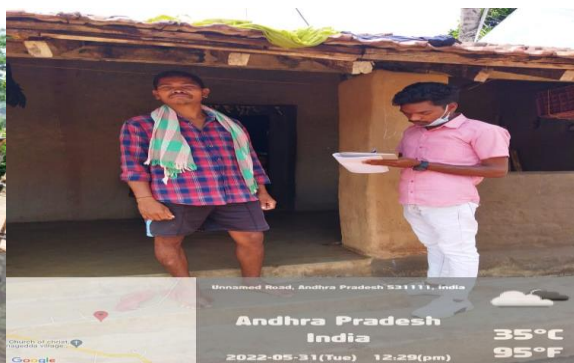


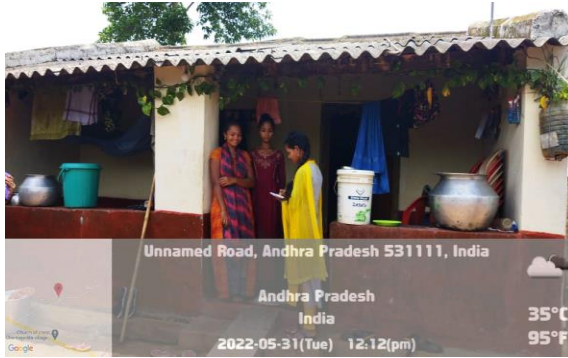
QUIZ AND JAM





COMMUNITY SERVICE PROJECT:





SHORT TERM INTERNSHIP:

Topics: Usage of Cell phones, Village Development, and Digital Transactions etc.



AUDUDAM ANDHRA PROGRAM



MEASURE FOR SLOW, MODERATE AND ADVANCED LEARNERS

- ❖ Conducted Quiz
- ❖ Extended Library Use
- ❖ Peer Tutoring
- ❖ Mentoring
- ❖ Compensatory Teaching



REMEDIAL COACHING/STUDY HOURS: Additional Care on Moderate and Slow Learners



A GUEAST LECTURE ON COMMUNICATION AND SOFT SKILLS

Resource Person: G. Gowri Shankar.

**Lecturer in English
GDC, Paderu
ASR District, A.P.**



A GUEST LECTURE ON “COMMUNICATION SKILLS”

Name of the Speaker: Sairam.T M.A.

**Narsipatnam, Anakapalli Dist
Andhra Pradesh**



STUDENT SUPPORT AND PROGRESSION CAREER GUIDANCE (Identify potential career paths through training)

Name: Mr. P. Koteswararao
Lecturer in English
Dept. of English
GDC. Paderu
ASR District
Andhra Pradesh



RESEARCH PARTICIPATION AND PUBLICATION

1. No. Research Papers Published in Journals: 15
 - a. Scopus: 01
 - b. UGC Approved Journals: 09
 - c. Impact Factor Journals: 05
2. No. Books Published: 01
3. Chapters in Edited Book Publication: 04
4. No. Research Papers Presented in Seminars: 12
5. No. Seminars/Webinars: 10
6. No. Course Attended for Career Advancement Schemes: 26
 - a. Orientation/Induction Programs: 02
 - b. Refresher/Certificate Programs: 07
 - c. Faculty Development Programs and Workshops: 17

TOT (COMMISSIONER OF COLLEGIATE EDUCATION), RCs, and FDPs:

**COMMISSIONERATE OF COLLEGIATE EDUCATION
GOVERNMENT OF ANDHRA PRADESH**

**5 Day Training Programme for Teacher's Teaching (TOT)
Business Communication - Content Delivery & Assessment Methods
(Skill Development Course)**

**Certificate
of Participation**

This certificate is awarded to **Dr. DASARI KEJIYA, GDC, Chintapalli** for participating in "5 Day Training Programme for Teachers on Business Communication - Content Delivery and Assessment Methods (TOT on Business Communication)" from 03.08.2022 to 07.08.2022 organized by Commissionerate of Collegiate Education, A.P., Vijayawada in collaboration with **Dr. V.S. Krishna Govt. Degree and PG College(A), Visakhapatnam.**

Certificate generated on: August, 07 of 2022

**UNIVERSITY GRANTS COMMISSION
MALAVIYA MISSION TEACHER TRAINING CENTRE
(UGC-MMTTC)
HUMAN RESOURCE DEVELOPMENT CENTRE (UGC-HRDC)**

**OSMANIA UNIVERSITY
(NAAC 'A' Grade)
HYDERABAD, TELANGANA STATE**

**UGC-Sponsored Online Faculty Induction Programme
Certificate**

This is to certify that
Dr. Dasari Kejiya
Lecturer, Department of English, Government Degree College, Chintapalli, ASR District, Andhra Pradesh participated in "Online Faculty Induction Programme" organized by UGC-Malaviya Mission Teacher Training Centre (Formerly known as UGC-Human Resource Development Centre), Osmania University, Hyderabad, Telangana from 12.9.2023 to 13.10.2023 and obtained grade **"A"**.

Prof. Venita C. Pawar, Director; Dr. T. Nagendra Associate Director; Dr. B. Sushya Rani Assistant Director; Vice-Chancellor Osmania University

**University Grants Commission
Human Resource Development Centre (HRDC)**

**Maulana Azad National Urdu University
(Formerly known as Maulana Azad College of Education)**
Approved 'A' grade by NAAC
Goonibowli, Hyderabad - 500 032, Telangana

UGC SPONSORED ORIENTATION PROGRAMME

This is to Certify that
Dr. Dasari Kejiya Lecturer in English (Development), S.V.K.P. Degree College, Markapur, Prakasam, Andhra Pradesh (Formerly affiliated to Acharya Nagarjuna University, Guntur, Andhra Pradesh) University participated in the Orientation Programme "36th Orientation Programme" from 19-07-2018 to 06-08-2018 and obtained Grade **"A"**.

UGC-STRIDE/PG/2/163

UNIVERSITY GRANTS COMMISSION, NEW DELHI

UGC-STRIDE PROGRAM - COMPONENT - I
(File No. F-2-2019 (STRIDE-I) dt. 24/2/2019)
NIGORAM UNIVERSITY, MAHULI - 796004, MIZORAM, INDIA

This is to certify that **Dr. Dasari Kejiya**, Assistant Professor, Department of English, S.V.K.P. Arts, Science & Commerce College, Markapur, affiliated to Nagarjuna University, Markapur, Andhra Pradesh, successfully completed the UGC-STRIDE Refresher Course (Multidisciplinary) on "Research Methodology: Research Ethics, Methods, Skills, Writing and Communication" held from 19 August, 2020 to 01 September, 2020 and obtained Grade **A**.

Prof. Lakshminaga Registrar; Prof. K.B.S. Sambasiva Rao Vice Chancellor; Prof. G. Chirubharaman Coordinator

**JGI JAIN College
VASAVI CAMPUS
(Affiliated to Bengaluru City University)
#15, Vasavi Temple Road, VV Puram, Bengaluru-04**

CERTIFICATE OF PARTICIPATION

This is to certify that **Dr. DASARI KEJIYA**, Assistant Professor of Govt Degree College, Chintapalli has attended a National Level Five-Day Virtual Workshop - "From Writing to Publication: A Workshop on Research Paper Writing in English Literature and ELT" organized by the Department of English in association with the IQAC, Jain College from 17th January 2022 to 21st January 2022.

Dr. Easwaran Iyer, Pro - Vice-Chancellor, Jain Deemed-to-be University; Dr. Naveen Kumar C M, Principal, Jain College

JMJ COLLEGE FOR WOMEN (A), TENALI

CERTIFICATE

This is to certify that **Dr. Dasari Kejiya** of **GDC, Chintapalli** has participated in Interdisciplinary Six-Day National Webinar cum Faculty Development Programme on **Emerging Trends and Technologies in Development of Skills in Higher Education** from 21.11.2022 to 26.11.2022 jointly organized by Department of English and Zoology, MJM College for Women (Autonomous), Tenali.

Dr. N. Vinoda Devi, Convener, HoD, English; M. Aruna, Organizing Secretary, Ms. M. Aruna, HoD, Zoology; Dr. Sr. Shiny KP, Principal

ROORKEE COLLEGE OF MANAGEMENT & COMPUTER APPLICATIONS, ROORKEE, UTTARAKHAND
Approved by AICTE, Min. of HRD, Govt. of India, Recognised by Govt. of Uttarakhand
Affiliated to Uttarakhand Technical University, Dehradun, (U.K.)
(A Christian Minority Institution)

e-Certificate

This is to certify that **Dr. DASARI KEJIYA**, Lecturer in English from SVKP Arts, Science & Commerce College, Markapur has participated and successfully completed "One Week Online National Faculty Development Program on E-Contents and ICT Tools for Innovative and Effective Teaching & Learning Process" Organized by Roorkee College of Management & Computer Applications, Roorkee from 8 August to 14 August, 2020.

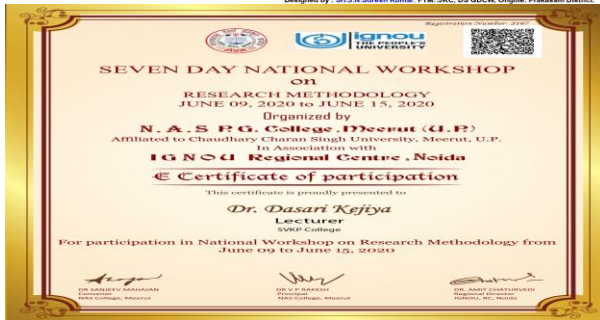
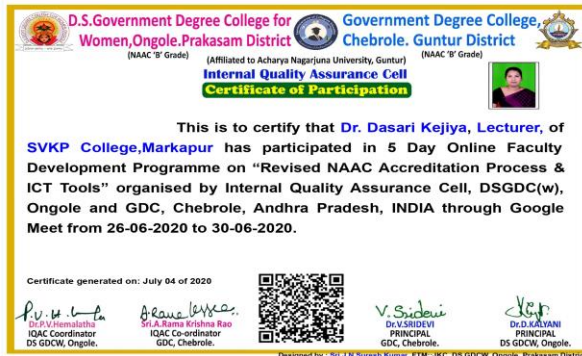
Er. Vishal, Organizing Secretary; Prof. KPS Shishodia, Convener; Dr. Shuchita Singh, Director

**V.S.R. & N.V.R. College(A), Tenali
&
Government College for Women(A), Guntur**

Certificate of Participation

This is to Certify that **Mr/Mrs Dr. DASARI KEJIYA**, Lecturer in English, SVKP College has participated in the Five Day National Workshop on "The Seven Assessment Criteria for NAAC Accreditation" Organized by IQAC, V.S.R.&N.V.R. College, Tenali in Collaboration with Government College for Women, Guntur from 27th to 31st October, 2020.

Dr. G. V. Lal, IQAC Coordinator, V.S.R & N.V.R. College, Tenali; Dr. K. Vijaya Babu, IQAC Coordinator, Government Degree College, Guntur; Sri.S.Nirajan Rao, Principal (FAC), V.S.R & N.V.R. College, Tenali; Dr. V. Rama Jyotana Kumari, Regional Joint Director of Collegiate Education



PARTICIPATED IN PROGRAMS DURING THE ASSESSMENT PERIOD

Independence Day Celebration 15 August



National Constitutional Day 26 November



National Science Day 28 March



Voter's Day Pledge 21 June



Youth Fest



Admissions 01 June



Yoga Day Celebrations on 21 June.



Clean and Green Program Once in a Week



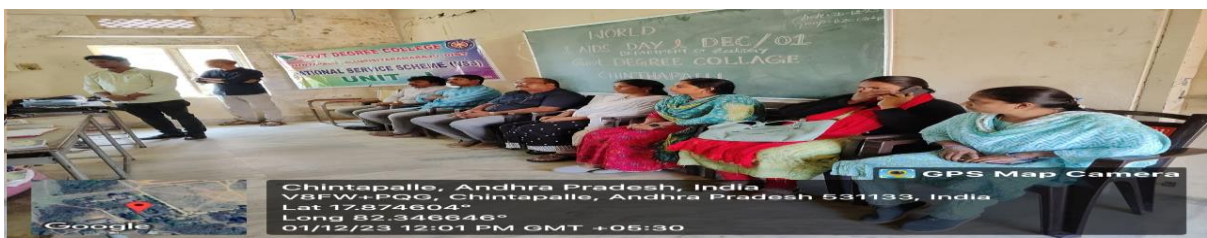
Plantation Program 25 June



NSS Program 18 December



AIDS Awareness Program 01 December



Ugadhi Festival Celebrations 22 March



Mother Teresa Birth Anniversary Celebrations 26 August



Teachers' Day 05 September



National Unity Day 31 October



GOVERNANCE, LEADERSHIP AND MANAGEMENT

S. No	Additional Responsibilities	Designation
1.	Women Empowerment Cell	Convener
2.	Cultural and Literary Association	Convener
3.	Human Values and Professional Ethics	Coordinator
4.	Time Table Committee	Member
5.	College Planning and Development Committee	Member
6.	Student Grievance Cell and Redressal Committee	Member
7.	Career Guidance and Counselling Cell	Member
8.	Academic Cell	Member
9.	IQAC	Member
10.	Research and Advisory Committee	Member

WOMEN EMPOWERMENT CELL

National Teachers' Day Celebrations 05 September



Gender Sensitization Program 19 December



Awareness Program on Diksha App 12 August



BEST PRACTICES

- Learn a new English word daily.
- Providing counselling to the students:
 - Academic Counselling
 - Career Counselling
- Engaging Spoken English classes.
- Engaging Communication Skills classes.

INNOVATION METHODS OF TEACHING

- Pre-reading activities and exercises.
- Motivating comprehensive reading.
- Using PPTs.
- YouTube lessons.
- JAM sessions
- Word building.

FUTURE PLANS

The department of English is planning for following activities for the benefit of the students:

- ▶ To establish a language lab to improve language and communication skills.
- ▶ Setting up separate placement cell for the department of English to guide students regarding job opportunities.
- ▶ To conduct multidisciplinary course in Professional writing and Communication.
- ▶ To organize national seminars and workshops.

DEPARTMENT HIGHLIGHTS

- ▶ Dr. Dasari Kejiya, In charge of the department has published 19 research papers in National and International Journals related to the English Studies.
- ▶ Member of Editorial Board for International Journal of English Language, Literature and Humanities (<http://ijellh.com/editorial-board/>).

- ▶ Member of editorial board: International Journal of English Studies and Literature (IJESL), <http://www.trpubonline.com/editorialboard.php?jmain=27&jcat=142&journal=ijesl>).
- ▶ Member of Journal Reviewers for IRA International Journal of Education and Multi disciplinary Studies (A Scholarly peer reviewed publication of the institution of the institute of research advances), <https://research-advances.org/index.php/IJEMS/about/editorialTeam>.
- ▶ Activity based learning materials.
- ▶ Progressive Results

SWOC ANALYSIS OF THE DEPARTMENT

- ▶ Strengths:
 - The department has committed and dedicated faculty members who are passionate about Teaching English.
 - Remedial coaching to the weaker and backward students.
- ▶ Weakness:
 - Most of the students are from tribal and rural background.
 - With poor communication skills.
 - Lack of language laboratory.
- ▶ Opportunities:
 - Scope for employment in every sector.
 - Compulsory in competitive exams.
 - Improving the optimum usage of ICT in Teaching Language.
- ▶ Challenges:
 - To create English speaking/ friendly environment.
 - To deal with an average standard of catchment area.